



MACHAKOS UNIVERSITY
University Examinations for 2019/2020 Academic Year
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF LINGUISTICS AND LANGUAGES
THIRD YEAR SECOND SEMESTER EXAMINATION FOR
BACHELOR OF EDUCATION (ARTS)
BACHELOR OF ARTS
AEN 303: SECOND LANGUAGE ACQUISITION

DATE: 13/11/2020

TIME: 8:30 – 10:30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1. a) Define following:
 - i) Learner language (2 marks)
 - ii) Foreign language (2 marks)
 - iii) Competence (2 marks)
 - iv) Performance (2 marks)
 - v) Fossilization
- b) Explain the difference between language learning and language acquisition according to Krashen (1981). (4 marks)
- c) Explain how the Universal Hypothesis can be of help to you as a teacher of English as a second language. (5 marks)
- d) Discuss the relevance of the Mentalist Theory to second language acquisition (6 marks)
- e) Explain how old habits can be of help in second language teaching (5 marks)
2. Discuss the linguistic units that constitute the code that enables the sender of a message to communicate. (20 marks)
3. a) Explain any three tenets of the Behaviourist Theory) (12 marks)
- b) Explain how you can apply the dynamic tenet of interlanguage theory in your teaching of English as a second language. (8 marks)
4. Describe how you can use the stages of error analysis to identify and deal with the errors that learners in your secondary school class can make. (20 marks)
5. Explain how, as a teacher of English, you can use the Contrastive Hypothesis to teach English as a second language. (20 marks)