



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD

END OF SEMESTER EXAMNATIONS

UNIT CODE: ECE 412

UNIT TITLE: MAINSTREAMING IN SPECIAL EDUCATION

INSTRUCTIONS

1. Write your answers in the answer booklet provided
2. SECTION A is compulsory
3. Answer any other TWO questions from section B

TIME: 2HRS

SECTION A: Compulsory (30marks)

Question one

- a) The practice of mainstreaming has certain advantages for children with disabilities. Discuss seven benefits of mainstreaming. (14 marks)
- b) Explain five social issues affecting mainstreaming of Deaf children (10 marks)
- c) Discuss three alternatives to inclusion for children with special needs (6 marks)

Section B (Answer any two questions)

Question Two

- a) Discuss three factors that may hinder inclusion of learners with disabilities into general education classrooms (6 marks)
- b) Explain four factors that can determine the success of inclusive classrooms (8 marks)
- c) Analyze six challenges facing inclusive education in Kenya. (6 marks)

Question Three

- a) Examine eight types of resources and services required to ensure full benefits of inclusion for learners with disabilities. (16 marks)
- b) Examine four benefits of mainstreaming to non-disabled students (4 marks)

Question Four

Examine ten techniques that teachers can use to build classroom communities in mainstreamed classrooms. (20 marks)

Question Five

- a) Discuss the characteristics of an effective inclusive school environment (10 marks)
- b) Explain four international conventions enshrining inclusion while rejecting segregation and discrimination. (8 marks)
- c) Suggest two recommendations towards the improvement of inclusive education in Kenya. (2 marks)

