MACHAKOS UNIVERSITY

University Examinations for 2024/2025 Academic Year

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

SECOND SEMESTER EXAMINATIONS FOR THE MASTERS DEGREE IN EDUCATION PLANNING

EMP 809: TEACHER EDUCATION ADMINISTRATION

DATE: 16TH JANUARY, 2025 **TIME: 2.00 PM – 5.00 PM**

INSTRUCTIONS:
*Answer **question ONE** and **any other THREE questions***

QUESTION ONE *(COMPULSORY)* (15 MARKS)

a) Explain the meaning of the term **Teaching Practice** as applied in Teacher Education. (1 mark)

b) Explain any **FOUR** objectives of teaching practice as a component of Teacher Education. (4 marks)

c) Citing relevant examples from a school setup, discuss any **FOUR** administrative challenges a teacher trainee may encounter after reporting to the Teaching Practice school. (6 marks)

d) Explain **FOUR** measures that can be put in place to mitigate against the challenges in 1(c) above. (4 marks)

QUESTION TWO (15 MARKS)

a) Explain the meaning of the term **professional documents** as applied in Teacher Education. (1 mark)

b) Using relevant examples describe any **FIVE** professional documents that aid effective teaching for student teacher trainees. (5 marks)

c) Citing relevant examples, explain **SIX** ways of maintaining a good class control by teacher trainees during Teaching Practise. (9marks)

QUESTION THREE (15 MARKS)

a) "A budget is an essential tool in school financial management". Justify the validity of this statement. (6marks)

b) Using suitable examples, explain any **SIX** steps of the school budgeting process.

(9 marks)

QUESTION FOUR (15 MARKS)

a) Using suitable examples, discuss how blended teaching and learning has positively impacted the delivery of content in teacher education. (10 marks)

b) Evaluate the impact of the new University Funding Model in Teacher education in Kenya. (5 marks)

QUESTION FIVE (15 MARKS)

a) Explain the meaning of the term **capacity building** as applied in Teacher Education. (1 mark)

b) Using relevant examples, explain any **FOUR** methods of staff development practices. (6 marks)

c) Citing relevant examples, discuss **FOUR** factors that should be put into consideration when assigning duties and responsibilities to a teacher trainee during Teaching Practice.
(6 marks)