



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF COMMUNICATION TECHNOLOGY

SECOND YEAR SECOND SEMESTER EXAMINATION FOR DIPLOMA IN
EDUCATION

ECT 310: TEACHING METHODS IN ENGLISH

DATE:

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE

- a) Define the following terms (8 marks)
- i Objective
 - ii Literature
 - iii Lesson plan
 - iv Integration
- b) Clearly explain the three domains tested in an education system (3 marks)
- c) Differentiate between a formative test and a summative test (2 marks)
- d) What is characterization in the teaching and learning of literature? (2 marks)
- e) When analyzing characters in a piece of writing, what should guide the teacher and the learner to arrive at a character trait? (3 marks)
- f) Clearly explain some of the key elements of a novel, short story and a play that a teacher should focus in the study of literature? (5 marks)
- g) What is a record of work? (1 mark)
- h) Outline the components of a record of work (3 marks)
- i) Clearly outline challenges experienced by teachers when teaching various genres of oral literature. (3 marks)

QUESTION TWO

- a) What is literary appreciation (2 marks)
- b) Outline the key areas that a teacher should focus on in the study of literary texts. In each of the areas give relevant examples (18 marks)

QUESTION THREE

- a) Using the genre “she sells sea shells in the sea shore” Justify the integrated approach to English language teaching and learning. (10 marks)
- b) Apart from the four basic language skills. Clearly explain other relevant aspects that integration of English language and literature can include (10 marks)

QUESTION FOUR

- a) Illustrate 5 methods that a teacher can use in teaching of various categories of literature (10 marks)
- b) Explain, with clear examples how product and process oriented approaches can be used to teach writing skills based on literary texts (10 marks)

QUESTION FIVE

- a) What sort of books should be included in a literature programme? (4 marks)
- b) What is assessment in literature? (2 marks)
- c) Outline the importance of assessment in the learning and teaching process (4 marks)
- d) State 3 advantages of written tests (3 marks)
- e) Clearly explain 4 ways a teacher can use to assess literature content (4 marks)
- f) Explain the 3 phases of a lesson plan (3 marks)