

MACHAKOS UNIVERSITY

University Examinations

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND

TECHNOLOGY (COMTECH)

EXAMINATION FOR DEGREE IN BACHELOR OF

EDUCATION (ARTS)

ECT 311: TEACHING METHODS IN LITERATURE

Date: September, 2019

Time:

INSTRUCTIONS:

Answer question ONE in section A and any other TWO questions in section B in this paper
SECTION A

a) Define the following terms (4 marks)

i. objective

iii. Lesson plan

iv. Scheme of work

v. Integration

b) Differentiate between initial teaching and remedial teaching (4marks)

c) Why is instructional planning important to a teacher? (3 marks)

d) Explain, giving examples, the main categories of natural resources that a teacher can use to facilitate the teaching and learning of oral songs (4 marks)

e) Account for measurement and evaluation in the teaching and learning of literature to both the teacher and the learner (10 marks)

f) Why is it challenging to use the oral mode of assessment in secondary schools (5 marks)

Section B

Question 2

- a) Compare and contrast the features of a play and a novel as core literary texts in Kenyan secondary schools. (10 marks)
- b) Explain 10 specific methods that a teacher can use to teach written literature (10 marks)

QUESTION 3

“Literary appreciation refers to the evaluation of works of imaginative literature as an intellectual or academic exercise” justify the above statement with relevant examples (20 marks)

QUESTION 4

Justify the integrated approach to English language teaching and learning (20marks)

QUESTION 5

- a) Explain 5 factors that a teacher should consider before choosing methods to teach literature (5 marks)
- b) What sort of books should be included in a literature programme? (5 marks)
- c) Explain the use of a resource person in the teaching of oral literature (5 marks)
- e) Why would a teacher use visual resources instead of using audio resources in teaching oral literature content (5 marks)