

MACHAKOS UNIVERSITY
SCHOOL OF EDUCATION
COMTECH DEPARTMENT / ECE

SUPPLEMENTARY / SPECIAL EXAMINATIONS

UNIT CODE: ECE 208 UNIT TITLE: COMMUNITY EDUCATION AND MOBILIZATION

INSTRUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER TWO BELOW-----

QUESTION ONE:

Define the following terms.

- a.
- | | |
|-----------------------------|-------|
| i) Community | 2 mks |
| ii) Community Education | 2 mks |
| iii) Community Development. | 2 mks |
| iv) Community Mobilization. | 2 mks |
| v) Participatory Approach. | 2 mks |
- b. Describe the Five characteristics of a community 10mks
- C. Discuss the rationale of learning community education and mobilization in ECE Programme 10mks

QUESTION TWO:

- a) Identify SEVEN dimensions on which communities may be based on. 7 mks
- b) Regardless of their status people like working in groups. Giving facts, critique this Statement. 7mks
- c) Discuss the THREE basic approaches to education. 6mks

QUESTION THREE:

- a) Outline challenges that can only be addressed through community education 5mks
- b) Educational decay in a member of a community adversely affects others. Giving reasons critique this statement. 10mks
- c) Outline any FIVE skills needed for community mobilization. 5mks

QUESTION FOUR:

- a) Outline the principles of community education and development establishment by Paulo Freire. 10mks
- b) Giving examples describe the TWO main classifications of needs. 4mks
- c) Outline SIX roles of a good community leader. 6mks

QUESTION FIVE:

- a) Discuss the 3 main ways a community involves itself in early childhood education. 6mks
- b) Describe situational leadership. 4mks
- c) Highlight FIVE identified factors that serve as source of motivation for adult learners. 10mks