



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF COMMUNICATION TECHNOLOGY

SECOND YEAR SECOND SEMESTER EXAMINATION FOR DIPLOMA IN
EDUCATION

ECT 0202: TEACHING METHODS IN ENGLISH

DATE: 30/5/2017

TIME: 8:30 – 10:30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1. (a) Define the following words (6 marks)
 - i) Linguistics
 - ii) Language
 - iii) Syllabus
- (b) Clearly outline four purposes for which English language is used in Kenya (4 marks)
- (c) Distinguish between an error and a mistake in English language teaching. (4 marks)
- (d) Why are learner's errors important to a teacher in English language teaching. (2 marks)
- (e) Clearly outline five types of errors in language teaching (5 marks)
- (f) Clearly explain five significant causes of errors in English in a second language learning situation. (5 marks)
- (g) Differentiate between initial teaching and remedial teaching in English language teaching. (4 marks)

SECTION B:

Answer Any Two Questions in This Section. All Questions in This Section Carry Equal Marks.

2.
 - (a) Differentiate between language acquisition and language learning. (3 marks)
 - (b) Compare the role of adults in children's first language learning and the role of teachers in learners learning English as a second language. (9 marks)
 - (c) How can a teacher of English encourage learners during English language instruction. (8 marks)
3.
 - (a) Clearly explain five factors a teacher should consider when choosing methods of teaching language skills and grammar. (10 marks)
 - (b) State and explain five methods a teacher of English can use to teach grammar (10 marks)
4.
 - (a) what is a scheme of work. (2 marks)
 - (b) Clearly explain factors that a teacher should consider before developing a scheme of work. (10 marks)
 - (c) Outline the advantages of developing schemes of work before teaching for both the teacher and the learners. (8 marks)
5. Clearly explain giving examples the main categories of resources that a teacher can use to facilitate the teaching and learning of English. (20 marks)