

School of Education

Department of Educational Management and Curriculum Studies

EAP 0102, Curriculum Development, September 2019 Supplementary Exam

Answer Question ONE and any other TWO

Question One 30 marks

- a) Identify the three elements that make up a school curriculum (3marks)
- b) Differentiate between the following terms as used in curriculum;
 - Curriculum and Syllabus. (4marks)
 - Non-formal dimension and informal dimension. (4marks)
- c) Identify any three subject centered curriculum designs used in Kenya secondary schools. (3marks)
 - Explain how the above identified designs are implemented in schools. (6marks)
- d) Explain any three factors within the school system that may be considered when gathering curriculum information (6marks)
- e) Explain the role of the family in curriculum implementation process. (4marks)

Question Two

- a) With relevant justifications suggest the curriculum innovation model that may have been applied in coming up with the current competency based curriculum (CBC). (10marks)
- b) Explain any five factors that may affect curriculum innovation in Kenya. (10marks)

Question Three

- a) Explain any Five factors affecting curriculum implementation in Kenya. (10marks)
- b) As a student teacher, describe how curriculum studies prepares you for the task of curriculum implementation. (10marks)

Question Four

- a) Explain the functions of curriculum objectives in curriculum development process (10marks)
- b) With relevant examples, Explain the danger of not exposing a new curriculum to a try out before implementation. (10marks)

Question Five

Curriculum implementation is a collaborative endeavor, Discuss (20marks)