



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

**FOURTH YEAR SECOND SEMESTER EXAMINATION FOR
BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)**

ECE 402: EXCEPTIONAL CHILDREN

DATE: 24/5/2019

TIME: 8:30 – 10:30 AM

INSTRUCTIONS: Answer Question One and Any Other Two

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Define the following terminologies as used in this course: (6 marks)
- i) Handicap
 - ii) Impairment
 - iii) Special needs
- b) Outline at least two general causes of impairments during the following stages: (6 marks)
- i) Prenatal
 - ii) Perinatal
 - iii) Postnatal
- c) Highlight the characteristics of the gifted and talented children and provide intervention measures for them. (6 marks)
- d) Evaluate three barriers caused by schools to the education of children with special needs in education. (6 marks)
- e) Explain the three categories of mental disability or retardation. (6 marks)

QUESTION TWO (20 MARKS)

You have been requested by your head teacher to present a paper to the parents during the prize giving day on the involvement of families in educating children with special needs. Prepare the paper for your presentation.

QUESTION THREE (20 MARKS)

Currently, we are in the inclusive practices in education.

- a) Discuss five strategies schools can use to promote inclusion. (10 marks)
- b) Identify the roles of the community in eliminating discrimination against children with special needs. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Describe the special needs of children living under difficult circumstances. (10 marks)
- b) Elaborate ways of helping children living under difficult circumstances. (10 marks)

QUESTION FIVE (20 MARKS)

Examine the education policies in Kenya in relation to their contribution to the development of special needs education in the country.