



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES

AUGUST SESSION EXAMINATION FOR

MASTER OF EDUCATION

EMP 830: CURRICULUM DEVELOPMENT

DATE: SCHOOLBASED

TIME:

INSTRUCTIONS

1. Answer question ONE and any other THREE
2. Do not write anywhere on the examination paper

QUESTION ONE (15 MARKS)

- a) Using relevant illustrations, distinguish between the terms curriculum development and curriculum design (4 marks)
- b) Explain Kramer's (1990) four rules of engagement that schools and teachers should consider while conducting evaluation at the curriculum planning process (4 marks)
- c) Highlight some challenges affecting curriculum development in the 21st Century (7 marks)

QUESTION TWO (15 MARKS)

- a) Justify the significance of curriculum development in the education life of a nation (5 marks)
- b) With relevant examples, explain why it is necessary to have a conceptual framework for the curriculum development process (10 marks)

QUESTION THREE (15 MARKS)

- a) Explain the three factors that Tyler identified as representing the main elements of an educative experience (6 marks)
- b) Discuss criticisms that have been directed at Tyler's objective model of curriculum development (9 marks)

QUESTION FOUR (15 MARKS)

- a) Explain why curriculum objectives are essential during the process of curriculum Development (5 marks)
- b) Discuss the activities that take place during the curriculum development process (10 marks)

QUESTION FIVE (15 MARKS)

- a) Discuss the two approaches utilized in developing curricula (4 marks)
- b) Explain the role that the Kenya Institute of Curriculum Development (KICD) plays in promoting quality education in Kenya (11 marks)