



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, ECE & SNE

FIRST YEAR SECOND SEMESTER EXAMINATION FOR DEGREE IN
BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

ECE 103: CHILD DEVELOPMENT II, EARLY MIDDLE AND LATE

DATE: 2/6/2017

TIME: 2:00 – 4:00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Citing relevant examples where applicable, explain the meaning of the following terms:
- i) Development
 - ii) Growth
 - iii) Social development.
 - iv) Emotional attachment
 - v) Maturation (5 marks)
- b) i) Explain the four common types of play during the early childhood stage of development. (4 marks)
- ii) What are the benefits of play in early childhood? (6 marks)
- c) Citing relevant examples in the early childhood stage of development, explain the following principles of development:
- i) Development is an individualized process
 - ii) Development is cumulative
 - iii) Development is interrelated
 - iv) Development proceeds from the general to the specific (8 marks)

- d) How do children reason on moral issues during early and late childhood stages of development according to Kohlberg's theory of moral development? (2 marks)
- e) Citing relevant examples, explain the emotional characteristics of children during the early childhood stage of development (2-6 years). (5 marks)

QUESTION TWO (20 MARKS)

- a) Briefly outline language development during the early childhood stage of development (10 marks)
- b) What should the care giver/teacher do to enhance language development/learning? (10 marks)

QUESTION THREE (20 MARKS)

- a) With the use of examples, explain the cognitive limitations of a child during Piaget's preoperational (early childhood) stage of cognitive development. (6 marks)
- b) Citing appropriate examples, explain the cognitive capabilities attained by children during Piaget's concrete operations (middle/late childhood) stage of cognitive development (6 marks)
- c) Discuss the major implications to the teaching-learning process of Piaget's theory of cognitive development during early, middle and late childhood stages of development (8 marks)

QUESTION FOUR (20 MARKS)

- a) What is meant by the term birth order? (2 marks)
- b) Explain how being a first or last born in a family may affect the development of the personality of a child. (10 marks)
- c) Explain personality development during early childhood as conceptualized in Sigmund Freud's third stage of personality development. (8 marks)

QUESTION FIVE (20 MARKS)

- a) Briefly outline physical development during the middle and late childhood stages. (6 marks)
- b) Explain gender differences in physical development that may be witnessed during the middle and late childhood stages (6-11 years) (6 marks)
- c) What are the educational implications of gender differences in development during middle and late childhood? (8 marks)