



MACHAKOS UNIVERSITY

University Examinations for 2016/2017

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF COMPUTING AND INFORMATION TECHNOLOGY

**FOURTH YEAR FIRST SEMESTER EXAMINATION FOR
BACHELOR OF SCIENCE (MATHEMATICS AND COMPUTER SCIENCE)**

BACHELOR OF SCIENCE (STATISTICS AND PROGRAMMING)

BACHELOR OF SCIENCE (MATHEMATICS)

SCO 490: MULTIMEDIA TECHNOLOGIES

DATE: 2/8/2017

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) What is meant by the terms Multimedia and Hypermedia? Distinguish between these two concepts. What is a multimedia system? (4 marks)
- b) What is data compression? Why is it necessary for Multimedia activities? (4 marks)
- c) What is the distinction between lossless and lossy compression? What broad types of multimedia data are each most suited to? (6 marks)
- d) What is meant by the terms frequency and temporal masking of two or more audio signals? Briefly, what is the cause of this masking? (8 marks)
- e) Briefly describe the four basic types of data redundancy that data compression algorithms can apply to audio, image and video signals. (8 marks)

QUESTION TWO (20 MARKS)

- a) Briefly explain how the human visual system senses colour. How is colour exploited in the compression of multimedia graphics, images and video? (6 marks)
- b) What are the key distinctions between multimedia data and more conventional types of media? (4 marks)
- c) What key issues or problems does a multimedia system have to deal with when handling multimedia data? (4 marks)
- d) What are the differences between analog signals and digital signals? (4 marks)
- e) How do you convert from 24-bit colour to an 8-bit colour look up table representation? (2 marks)

QUESTION THREE (20 MARKS)

- a) What extra information is multimedia good at conveying with respect to conventional media? Specifically:
 - i. What can spoken text convey that written text cannot? (3 marks)
 - ii. When might written text be better than spoken text? (3 marks)
- b) Describe using an example how an analogue audio signal is digitized (4 marks)
- c) Describe using an example how a digital signal is quantized (4 marks)
- d) Explain the application and use of multimedia in education, communication and entertainment industries (6 marks)

QUESTION FOUR (20 MARKS)

- a) Explain THREE main tasks of media players. (6 marks)
- b) What advantages does the arithmetic coding algorithm offer over Huffman coding algorithm with respect to data compression? Are there any disadvantages with the arithmetic coding algorithm? (4 marks)
- c) Explain the following multimedia related terms:
 - i) Bit depth (2 marks)
 - ii) Pixel (2 marks)
 - iii) Frame buffer (2 marks)
 - iv) Bitmap (2 marks)
 - v) lookup table (2 marks)

QUESTION FIVE (20 MARKS)

- a) Explain the reason why an animation or movie would require more memory storage area as compared to text. (4 marks)
- b) Explain what makes loss concealment techniques feasible for digital video (4 marks)
- c) Describe how the JPEG algorithm exploits the features of the human visual system to achieve high levels of compression while minimizing visual distortion (6 marks)
- d) When performing lossy audio encoding there is a trade-off between the amount of space used and sound quality. Describe the MPEG approach to lossy audio compression (6 marks)