



MACHAKOS UNIVERSITY

University Examinations for 2018/2019 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

THIRD YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION (ARTS)

BACHELOR OF ARTS

AHT338 WORLD ECONOMIC SYSTEMS TO 1914

DATE:

TIME:

INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS

- 1) a) Attempt definitions of the following concepts;
 - i. Economic systems (2 marks)
 - ii. Capitalism (2 marks)
 - iii. Communism (2 marks)
 - iv. Communalism (2 marks)
 - v. Forces of production. (2 marks)
- b) With relevant examples, differentiate between pre-capitalist and capitalist economic systems (10 marks)
- c) Discuss the reasons that led to the rise of merchant and industrial capital in Europe (10 marks)
- 2) “African pre-colonial modes of production were viable, sustainable, and vibrant”. Using illustrative examples critique this statement. (20 marks)
- 3) Discuss Mazrui’s recolonization proposal and comment on its potentiality as a form of imperialist control in Africa (20 marks)
- 4) a) What is socialism? (2 marks)

- b) Attempt a critique of Capitalism by highlighting some of the key socialist tenets (18 marks)
- 5) a) Discuss the role of the following in the development of European imperialism in Africa
 - i) Christian missionaries (3 marks)
 - ii) Western Education (3 marks)
 - iii) European Languages (4 marks)
- b) What are the dominant features of US imperialism in Latin America (10 marks)
- 6) a) Identify the various distinguishing characteristics of the communal economic system and give the reasons why this economic system disintegrated (10 marks)
- b) Using the case of any region of the world compare and contrast the distinguishing characteristics of the communal and slave economic systems (10 marks)