



MACHAKOS UNIVERSITY

University Examinations for 2018/2019 Academic Year

SCHOOL OF ENVIRONMENT AND NATURAL RESOURCE MANAGEMENT

DEPARTMENT OF ENVIRONMENTAL SCIENCES

**SECOND YEAR SECOND SEMESTER EXAMINATION FOR
BACHELOR OF ENVIRONMENTAL STUDIES AND COMMUNITY DEVELOPMENT**

ECD 210: COMPARATIVE STRATEGIES IN COMMUNITY DEVELOPMENT

DATE: 6/5/2019

TIME: 11:00 – 1:00 PM

INSTRUCTIONS: Answer question ONE and any other TWO questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Explain the following concepts
 - i) Integrated Community Development (2 marks)
 - ii) Participatory Rural Appraisal (2 marks)
 - iii) Kaizen (2 marks)
 - iv) Appreciative Inquiry (2 marks)
 - v) Logical Framework Approach (2 marks)
- b) Citing relevant examples, discuss the Plan, Do, Check, Act (PDCA) cycle and explain its relevance in community development. (10 marks)
- c) Discuss the major steps in the community development cycle and highlight significance of community participation in each step (10 marks)

QUESTION TWO (20 MARKS)

Citing relevant example, discuss the general trends and progression in community development approaches.

QUESTION THREE (20 MARKS)

Genuine community development has to overcome concepts of knowledge transfer as well as capacity building. Based on this premise, explain the main reasons for failure or weaknesses of community development projects and programs in Kenya.

QUESTION FOUR (20 MARKS)

- a) In the context of community development, discuss key areas that can be enhanced through facilitation. (8 marks)
- b) Discuss the distinctive features of the participatory Rural Appraisal approach and their relevance in improving community livelihoods. (12 marks)

QUESTION FIVE (20 MARKS)

Using Kenya as an example, discuss the major potential areas for integration in community development.