



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

FOURTH YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (ARTS)

BACHELOR OF ARTS

AEN 400: ADVANCED THEORETICAL STUDIES IN GRAMMAR

DATE: 6/12/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) Use the following sentence to answer the following questions.
The report may have been being written by the secretary.
- i. Supply the phrase structure rules to the sentence. (2 marks)
 - ii. Provide the SD to the sentence. (4 marks)
 - iii. Provide the SC to the sentence. (4 marks)
 - iv. Explain the transformational rules applied on the SD to transform to the SC. (4 marks)
- b) Draw TWO ICA diagrams to remove the ambiguity in “Wonderful children and youths sang well”. (4 marks)
- c) Explain ways in which clause as message is used in functional grammar. (4 marks)
- d) Basing on semantic and phonological criteria, define “word” and show the weakness of each. (4 marks)
- e) With clear examples, explain any TWO contribution of Traditional Grammar approach to grammatical studies (4 marks)

QUESTION TWO (20 MARKS)

- a) Analyze the following sentences in the perspective of; (12 marks)
- i) Clause as representatives
 - ii) Clause as message

- iii) Clause as exchange
 - I. From house to house, children were immunized.
 - II. The American preacher visited our church last Saturday.
 - III. Did the prisoners escape last night?
 - IV. The class wrote the notes carefully in their note books.
- b) Critically discuss any FOUR differences between functional and formal grammar. (8 marks)

QUESTION THREE (20 MARKS)

- a) Change the below sentence into the following transformations. Draw the SD and SC of each structure (12 marks)

The police might have been training the new recruits.

 - i. Interrogative
 - ii. Negative
 - iii. Wh-question
- b) Provide re-write rules for the sentences below. (8 marks)
 - i. The boy must have killed the rat
 - ii. The crowd may have heckled the politician.
 - iii. The preacher visited our home last Sunday.
 - iv. The students at the meeting were rowdy.

QUESTION FOUR (20 MARKS)

- a) Discuss any FOUR-word formation processes (8 marks)
- b) Distinguish between the following terms as used in morphology (8 marks)
 - i. Stem and root
 - ii. Allomorph and Morph
 - iii. Zero Morph and Portmanteau morph
 - iv. Inflectional and derivational morphemes
- c) Show FOUR weaknesses of the percolation principle (4 marks)

QUESTION FIVE (20 MARKS)

- a) Critically examine De Saussure's dichotomies on language. (12 marks)
- b) Explain any FOUR differences between traditional grammar and structuralism (8 marks)