



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF HUMANITIES

FOURTH YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE IN COMMUNITY RESOURCE MANAGEMENT

HCR 402: POVERTY WEALTH CREATION AND DEVELOPMENT

DATE: 5/12/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS:

1. This paper consists of **FIVE** questions
2. Answer **QUESTION ONE** and **ANY OTHER TWO** questions
3. Question One carries **30 MARKS**
4. Question 2-5 carry **20 MARKS** each

QUESTION ONE; COMPULSORY (30 MARKS)

"In this new century, millions of people in the world's poorest countries remain imprisoned, enslaved, and in chains. They are trapped in the prison of poverty. It is time to set them free. Like slavery and apartheid, poverty is not natural. It is man-made and it can be overcome and eradicated by the actions of human beings...." By Nelson Mandela

- a) With relevant examples from your community, explain three (3) critical issues that entrap individuals into poverty (6 marks)
- b) Explain at least three (3) Sustainable development goals that embrace the notion that poverty is not natural but man-made (6 marks)
- c) Justify the use of the sustainable livelihood approach towards poverty reduction (6 marks)
- d) Explain the use of Information technology (IT) in breaking the chains of poverty in developing countries (6 marks)
- e) Explain the contribution of the generational poverty mentality to the cycle of poverty (6 marks)

QUESTION TWO (20 MARKS)

- a) The Structural Adjustment Programs (SAP) failed and worsened the poverty situation in Kenya; elaborate five (5) reasons (10 marks)
- b) Discuss the five (5) contributions of the National Poverty Eradication Plan (NPEP) of 1999-2015 to poverty reduction in Kenya (10 marks)

QUESTION THREE (20 MARKS)

- a) With the use of a relevant example, discuss two (two) natures of poverty (10 marks)
- b) With relevant examples, elaborate five (5) clusters of poverty according to Robert Chamber's definition of 'Poverty as Entanglement' (10 marks)

QUESTION FOUR (20 MARKS)

- a) Discuss five (5) steps towards applying the sustainable livelihood approach for poverty reduction (10 marks)
- b) Elaborate at least five (5) principles reinforced in the sustainable livelihood approach (10 marks)

QUESTION FIVE (20 MARKS)

- a) Distinguish between 'wealth creation' and 'poverty reduction' (6 marks)
- b) Discuss the "savings model" as a means of personal wealth creation (14 marks)