



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR APRIL SESSION EXAMINATION FOR MASTER OF EDUCATION

EMP 812: METHODOLOGIES OF EDUCATIONAL PLANNING

DATE:26/8/2017

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1. a) Distinguish between “Micro Planning and Mega planning as used in Education
(4 marks)
- b) Explain the significance of planning to secondary school principals (12 marks)
- c) Discuss how the Basic Education Act of 2013 has affected educational planning
 in Kenya (6 marks)
2. a) Using suitable examples, discuss the role of the Board of Management in
 education planning. (6 marks)
- b) Highlight the basic principles of educational planning (8 marks)
- c) Explain three challenges faced by policy makers when conducting needs
 assessment in educational policy formulation (6 marks)
3. a) Describe the basic characteristics of the Social Demand Approach in Educational
 planning (6 marks)
- b) Discuss the steps followed in the Social Demand Approach to Educational
 planning. (8 marks)
- c) Explain three demerits of the Social Demand Approach to Educational planning.
(6 marks)

4. a) You have been invited to present a paper on “Systems Approach Model” in a workshop on Educational Planning. Discuss the steps that would you like the participants to enumerate when using this approach to planning. (10 marks)
- b) Discuss the advantages and disadvantages of the Systems Approach Model (10 marks)
5. a) Using suitable examples from a secondary school set up, discuss the benefits of strategic planning to an educational manager. (6 marks)
- b) Discuss the challenges educational managers may face when implementing their schools’ strategic plans (6 marks)
- c) Explain four reasons why secondary school teachers have persistently resisted the introduction of Performance Contracting. (8 marks)