



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

SECOND YEAR SECOND SEMESTER EXAMINATION FOR
BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

ECE 203: LANGUAGE DEVELOPMENT IN ECE

DATE: 7/5/2019

TIME: 8:30 – 10:30 AM

INSTRUCTIONS: Answer Question One and Any Other Two

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Describe **three (3)** the components of language (6 marks)
- b) Describe Vygotsky's Social learning theory of language development (6 marks)
- c) Explain **three (3)** stages of children's language development (6 marks)
- d) List **six (6)** activities for enhancing 3-6-year-old children's oral language development (6 marks)
- e) Examine **three (3)** Speech Production Errors (6 marks)

QUESTION TWO (20 MARKS)

You have been invited by your county government to speak to preschool teachers about the reading- writing developments that children acquire before they begin formal reading writing instruction. Discuss the points that you will share with them.

QUESTION THREE (20 MARKS)

Assess the role of family in the development of children's early literacy.

QUESTION FOUR (20 MARKS)

- a) Discuss Sapir-Whorfian view of the relationship between language and culture.
- b) Discuss the implication of Sapir-Whorfian view for adults dealing with children

QUESTION FIVE (20 MARKS)

Justify the belief that there is a relationship between language and behaviour.