MACHAKOS UNIVERSITY

University Examinations for 2024/2025 Academic Year

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

SECOND SEMESTER EXAMINATIONS FOR THE MASTERS DEGREE IN EDUCATION

EMP 803: FUNDAMENTALS OF NATIONAL EDUCATION ADMINISTRATION

DATE: 18TH JANUARY, 2025 **TIME: 9.00 AM – 12.00 PM**

INSTRUCTIONS:
*Answer **question ONE** and **any other THREE questions***

QUESTION ONE *(COMPULSORY)* (15 MARKS)

a) "Policy gets conceptualized in multiple ways". Describe and contrast any two conceptions of policy. (6 marks)

b) Policies adopt different forms. Identify and describe 3 different forms that educational policies may take. (9 marks)

QUESTION TWO (15 MARKS)

Educational policy making in Kenya is characterized by a multiplicity of stakeholders.

a) Identify three such stakeholders. (3 marks)

b) For each of the stakeholders identified in (a) above, discuss the roles played by the stakeholders with respect to educational policy making in Kenya. (12 marks)

QUESTION THREE (15 MARKS)

Kenya has tended to rely on educational commissions to develop educational policy.

a) Highlight any two pre-independence educational commissions and any two-post independence educational commissions. (4 marks)

b) Identify one such commission and discuss its terms of reference, mode of operation, major recommendations and its long-term impact on educational policy in Kenya. (11 marks)

QUESTION FOUR (15 MARKS)

a) Discuss the mandate and functions of the Ministry of Education. (7 marks)

b) Discus the roles of the Boards of Management and their significance as outlined in the Basic Education Act of 2013. (8 marks)

QUESTION FIVE (15 MARKS)

Identify an emerging policy issue in educational management in Kenya. Discuss its background while providing a critical assessment of the policy options available to address the issue. (15 marks)