



# **MACHAKOS UNIVERSITY**

University Examinations for 2020/2021

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION**

**FIRST YEAR FIRST SEMESTER EXAMINATION FOR**

**BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)**

**ESN 100: DEVELOPMENT OF SPECIAL NEEDS EDUCATION**

**DATE: 2/3/2021**

**TIME : 11.00-1.00 PM**

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## **INSTRUCTIONS**

**Answer Question One and Any Other Two Questions**

### **SECTION A**

#### **QUESTION ONE (30 MARKS)**

- a) Describe the three major phases in the historical development of special needs education (6 marks)
- b) Outline four models proposed as the possible causes of learning disabilities (4 marks)
- c) Discuss ten academic interventions for learners with communication disorders (10 marks)
- d) Giving relevant examples, discuss five service delivery models for learners with disability (10 marks)

### **SECTION B (ANSWER ANY TWO QUESTIONS)**

#### **QUESTION TWO (20 MARKS)**

- a) Discuss ten signs that may indicate the presence of a hearing impairment in a child (10 marks)
- b) You have been given thirty minutes during a parents meeting in your school to give a talk to parents on "Factors that are likely to influence pre-natal development". Describe ten factors you would include in your talk. (10 marks)

### **QUESTION THREE (20 MARKS)**

Briefly describe five teaching strategies for the following categories of disability

- a) Visual impairments (5 marks)
- b) Emotional and behavior disorders (5 marks)
- c) Multiply handicapped (5 marks)
- d) Physically handicapped (5 marks)

### **QUESTION FOUR (20 MARKS)**

- a) Explain ten possible indicators of talent in Gifted and Talented children (10 marks)
- b) Identify and explain six family related causes of emotional and behavior disorders (6 marks)
- c) Explain four reasons why physical handicap is described as a visible disability (4 marks)

### **QUESTION FIVE (20 MARKS)**

- a) Discuss ten learning characteristics of children with mental retardation. (10 marks)
- b) Explain five test administration strategies for learners with hearing impairments (10 marks)