



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

SECOND YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION

EPS 200: DEVELOPMENTAL PSYCHOLOGY

DATE: 31/7/2019

TIME: 2.0-4.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Citing relevant examples where applicable, explain the meaning of the following terms:
 - i. Genotype
 - ii. Cognitive development
 - iii. Teratogen
 - iv. Telegraphic speech
 - v. Moral development (10 Marks)
- b) Outline three stages of prenatal stage of development (6 Marks)
- c) With the use of examples, explain the cognitive limitations of a child during Piaget's preoperational stage of cognitive development. (6 Marks)
- d) Explain four (4) adolescent identities may develop in the search for identity as according to Erik Erikson. (8 Marks)

QUESTION TWO (20 MARKS)

- a) Outline differences between the personality theories of development by Freud and Erikson. (8 Marks)
- b) Explain the major assumptions of the following theories of human development:
- i. Psychodynamic
 - ii. Cognitive
 - iii. Biological
 - iv. Cognitive Social Learning (12 Marks)

QUESTION THREE (20 MARKS)

- a) Explain cause of emotional instability experienced during the adolescence stage (11 Marks)
- b) Describe three qualities of attachment an infancy is likely to acquire (9 Marks)

QUESTION FOUR (20 MARKS)

- a) Outline the four stages of cognitive development theory according to Piaget (10 marks)
- b) Discuss the educational implication of the cognitive development theory (10 marks)

QUESTION FIVE (20 MARKS)

- a) Describe five neonatal reflexes in a new born child (10 marks)
- b) Explain five importance of play in the development of children (10 marks)