



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

AUGUST SESSION EXAMINATION FOR

BACHELOR OF EDUCATION

EMP 201: CURRICULUM DEVELOPMENT

DATE: SCHOOLBASED

TIME:

INSTRUCTIONS

Answer Question ONE and any other TWO questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) With the help of suitable examples, explain the following terms (6 marks)
 - i) Aims of education
 - ii) Goals of education
 - iii) Educational objectives
- b) Highlight the principles that guide the selection of curriculum objectives (4 marks)
- c) Describe the elements of the curriculum (6 marks)
- d) Highlight the challenges faced by the Kenya Institute of Curriculum Development (KICD) in its curriculum development work (8 marks)
- e) Explain reasons why as a curriculum developer you would not recommend the learner-centered curriculum design (6 marks)

QUESTION TWO (20 MARKS)

- a) With relevant examples, describe the functions of education to an individual (10 marks)
- b) Describe the information that one would find in a syllabus (10 marks)

QUESTION THREE (20 MARKS)

- a) Describe the principles of selection of curriculum content (10 marks)
- b)
 - i) With relevant examples, discuss the characteristics of the non-formal dimension of curriculum (6 marks)
 - ii) Highlight any **four** skills acquired through non-formal curriculum (4 marks)

QUESTION FOUR (20 MARKS)

- a) Explain two types of curriculum development models (4 marks)
- b) Describe Ralph Tyler's fundamental curriculum questions (8 marks)
- c) Discuss the benefits of piloting during the curriculum development process (8 marks)

QUESTION FIVE (20 MARKS)

- a) Describe the curriculum innovation models as conceptualized by Havelock (1969) (8 marks)
- b) Explain the strategies that the Kenya Institute of Curriculum Development (KICD) uses in the implementation of curriculum innovations (12 marks)