



MACHAKOS UNIVERSITY

University Examinations 2020/2021 academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

SECOND YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR

DIPLOMA IN EDUCATION

EFN 0202: COMPARATIVE EDUCATION

DATE: 22/3/2021

TIME: 2.00-4.00 PM

INSTRUCTIONS:

Answer question one and any other two

QUESTION ONE (30 MARKS)

- a) Explain the rationale of studying comparative education by prospective teachers in Kenya. (8 marks)
- b) Explain the components of the education system in China. (8 marks)
- c) State four main phases in the historic development of comparative education based on major activities and characteristics of each phase. (8 marks)
- d) Discuss how education leads to social mobility in the Kenyan context. (6 marks)

QUESTION TWO (20 MARKS)

There are many debates that have characterised methodologies in comparative education. Using “problem solving approach” by Holmes Brian, discuss how you would tackle a problem of examination cheating in your school.

QUESTION THREE (20 MARKS)

Discuss the contribution of comparative education in dealing with the following contemporary issues:

- a) Gender and education. (10 marks)
- b) International cooperation and education. (10 marks)

QUESTION FOUR (20 MARKS)

Discuss how political and economical factors contributed to the development of the system of education in Kenya.

QUESTION FIVE (20 MARKS)

- a) Discuss issues relating to the education and training of preschool teachers in Kenya
(10 marks)
- b) Compare and contrast educational reforms in Kenya between 1964 to 1984 and 1985 to 2017.
(10 marks)