



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations for 2015/2016 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)

AHT 318: GENDER RELATIONS IN AFRICAN HISTORY

DATE: SCHOOL BASED

TIME:

INSTRUCTIONS.

Answer Question One and any other TWO questions.

1. a) Define the following terms:
 - i. Gender
 - ii. Sex
 - iii. Gender relations
 - iv. Gender equity
 - v. Gender mainstreaming (10 marks)
- b) Discuss how sexuality was expressed in pre-colonial African societies. (10 marks)
- c)
 - i) Define the term affirmative action
 - ii) Outline the provisions of affirmative action enshrined in our new constitution. (10 marks)

2.
 - a) Examine the family as a unit of production in precolonial Africa.
 - b) Analyze how authority and power were expressed in precolonial African families.

(20 marks)
3. Assess how colonialism, gender, class, ethnicity and race interacted in apartheid South Africa.

(20 marks)
4. With examples describe how African gender based labor organizations were disrupted by colonial rule.

(20 marks)
5. Using Belgian Congo as a case, discuss how colonial education was biased against Africans.

(20 marks)