



# **MACHAKOS UNIVERSITY**

**University Examinations for 2018/2019 Academic Year**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES**

**APRIL SESSION EXAMINATION FOR MASTER OF EDUCATION**

**EMP 809: TEACHER EDUCATION ADMINISTRATION**

**DATE: 8/8/2019**

**TIME: 2.00-5.00 PM**

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## **INSTRUCTIONS:**

**Answer QUESTION ONE and any other THREE QUESTIONS**

### **QUESTION ONE (COMPULSORY, 20 MARKS)**

- a) With relevant examples, describe the role of the Directorate of Quality Assurance and Standards in managing teacher education in Kenya (10 Marks)
- b) Explain the areas of study in the teacher education curriculum (5 Marks)
- c) Explain the effects of increased demand of education on school staffing in Africa (5 Marks)

### **QUESTION TWO**

- a) Describe approaches that principals of teacher training institutes can adopt to promote democratic practices in their work stations (8 Marks)
- b) Explain the value of democratic practices in an educational institution (12 Marks)

### **QUESTION THREE**

- a) Explain why a policy maker would favour in-service teacher training over the pre-service option (6 Marks)
- b) Explain the benefits of training teachers (14 Marks)

#### **QUESTION FOUR**

- a) Kenya has changed its policy to teacher education from a P1 Certificate in Primary Teachers Education to a Diploma Certificate. Discuss the rationale for this policy change (8 Marks)
- b) i) There has been a debate on where to domicile Junior Secondary School – in primary or Secondary sections. With supporting facts, provide your informed position on the issue (6 Marks)
- ii) Explain implications of the option you have chosen for b (i) above? (6 Marks)

#### **QUESTION FIVE**

Discuss FIVE emerging issues that have significantly influenced teacher education in Kenya (20 marks)