



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF COMMUNICATION TECHNOLOGY

APRIL SESSION EXAMINATION FOR BACHELOR OF EDUCATION

ECT 310: TEACHING METHODS IN ENGLISH

DATE: SCHOOL BASED

TIME:

INSTRUCTIONS

Answer question ONE and any other TWO questions in this paper

QUESTION ONE (30 MARKS)

- a) Explain the essential components of a scheme of work (4 marks)
- b) Justify the keeping of a record of work (4 marks)
- c) Differentiate a speaker of English as a native language, a speaker of English as a second language and a speaker of English as a foreign language (6 marks)
- d) Illustrate phases of a lesson plan outlining key activities of each phase (6 marks)
- e) Explain the factors that a teacher should consider when developing a scheme of work (7 marks)
- f) Why are errors inevitable in an English as a second language learning situation? (3 marks)

QUESTION TWO

- a) Describe the major purposes of a syllabus (5 marks)
- b) Show the importance of English across the curriculum (5 marks)
- c) Illustrate how a teaching resource should assist the teacher and not replace the teacher in a language classroom (5 marks)
- d) Why should a teacher assess the learners of a language? (5 marks)

QUESTION THREE

Explain the methods that a teacher can use to teach each of the following reading skills (20 marks)

- a) Intensive reading
- b) Extensive reading,
- c) Critical reading
- d) Reading aloud
- e) Skimming and scanning

QUESTION FOUR

- a) Illustrate how a teacher can reinforce learners in a language classroom (5 marks)
- b) Categorize the errors that a teacher can identify in learners of English as a second language (5 marks)
- c) Explain how a teacher can identify errors in teaching (3 marks)
- d) Contrast the learning of a first language and learning English as a second language (7 marks)

QUESTION FIVE

- a) Illustrate how a teacher can use the product and the process-oriented approaches in the teaching of writing skills (10 marks)
- b) Show how syntagmatic relationship of words can be used to develop vocabulary (4 marks)
- c) Explain three (3) types of paradigmatic relationships of words that a teacher can use to develop vocabulary. In each type give examples of words (6 marks)