

MACHAKOS UNIVERSITY
SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL COMMUNICATION TECHNOLOGY AND EARLY CHILDHOOD
EDUCATION

UNIVERSITY EXAMINATIONS FOR M.ED. SCHOOL BASED PROGRAMMES
ECT 817: DESIGN & DEVELOPMENT OF LANGUAGE EDUCATION CURRICULUM

DATE:-----

TIME:-----

INSTRUCTIONS

ANSWER QUESTION ONE AND ANY OTHER TWO BELOW

QUESTION ONE

- i. Identify factors influencing curriculum design in Language Education **(5 Marks)**
- ii. What are the major aims and objectives of syllabus / curriculum design in Language Education. **(5 Marks)**
- iii. Examine the learners' needs when designing language Education curriculum **(5 Marks)**
- iv. What are the major Instructional Practices that Support and Scaffold-English Language Learners? **(5 Marks)**

QUESTION TWO

With the help of illustrative diagrams, critically examine the Concept of Writing Learning outcomes in Language Education. **(20 Marks)**

QUESTION THREE

- i. What are the principles of Curriculum Design in Language Education? **(6 Marks)**
- ii. What are the factors influencing Curriculum Design, Implementation and Evaluation? **(8 Marks)**
- iii. What do we mean by Identification of the Learners' Needs? **(6 Marks)**

QUESTION FOUR

Construct Taba's Inductive Thinking Model Lesson Plan based on any topic in English Language **(20 Marks)**

QUESTION FIVE

Under what circumstances do political factors influence curriculum design in Language Education? **(20 Marks)**