



# MACHAKOS UNIVERSITY

University Examinations 2017/2018

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION  
AND EARLY CHILDHOOD EDUCATION

SECOND YEAR FIRST SEMESTER EXAMINATION FOR BACHELOR OF  
EDUCATION (EARLY CHILDHOOD EDUCATION)

ECE 203: LANGUAGE DEVELOPMENT IN EARLY CHILDHOOD

DATE: 14/12/2017

TIME: 8.30-10.30 AM

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## INSTRUCTIONS

Answer Question One and Any Other Two Questions

### QUESTION ONE (30 MARKS)

- a) Children's language development follows a predictable sequence. Explain four identifiable sub stages in the pre-linguistic stage (8 marks)
- b) Discuss five functions of language for children. (10 marks)
- c) Discuss five characteristics typical of pre-school children's language (10 marks)
- d) What is **motherese** in child's language development? (2 marks)

### QUESTION TWO (20 MARKS)

- a) Discuss four speech production errors. (8 marks)
- b) Explain six ways that are useful for a teacher dealing with a stammering child. (12 marks)

### QUESTION THREE (20 MARKS)

An infant who is not responded to appropriately is likely to become discouraged and is less likely to make sounds. Suggest ten ways that can be used to promote the infants sound making and subsequent first words. (20 marks)

**QUESTION FOUR (20 MARKS)**

Examine ten ways through which parents can help children to acquire early writing skills

(20 marks)

**QUESTION FIVE (20 MARKS)**

Suggest ten ways in which parents can create a literary environment at home to help children's reading and writing development.

(20 marks)