



MACHAKOS UNIVERSITY

University Examinations for 2016/2017 Academic Year

SCHOOL OF BUSINESS AND ECONOMICS

DEPARTMENT OF ECONOMICS

FOURTH YEAR FIRST SEMESTER EXAM FOR BACHELOR OF COMMERCE
(FINANCE OPTION)

BMS 404: ECONOMETRIC MODELING AND METHODS

DATE: 3/8/2017

TIME: 2:00 – 4:00 AM

INSTRUCTIONS

- i. Answer Question one and any other two questions
- ii. Do not write on the question paper
- iii. Show your workings clearly

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) What is a model? (2 marks)
- b) Discuss the crucial features of a good model. (5 marks)
- c) List down the criteria for evaluating validity of a model (5 marks)
- d) Distinguish between correlation and regression analysis. (3 marks)
- e) How are mathematical models superior to graphical models? (3 marks)
- f) Why is making assumptions or the classic simple phrase “ceteris paribus” an important component of economic modeling? (2 marks)
- g) The aggregate demand and aggregate supply (AD-AS) is a powerful framework in analysis of economic cycles
 - i. Draw the AD-AS framework (2 marks)
 - ii. What assumptions are made under the AD-AS model? (2 marks)
 - iii. Identify variables that can be used in applied AD-AS framework (3 marks)
 - iv. Explain examples of graphical models (3 marks)

QUESTION TWO (20 MARKS)

- a) You were conducting a study on the age at first birth by comparing gender of respondents (young parents). This is a mean difference analysis. Answer the following questions:
- Which are the two groups that comprise your unit of analysis? (2 marks)
 - Given your objective, describe the data you must gather and how you would go about it (4 marks)
 - Which is the most appropriate test statistic applicable in this study? (2 marks)
- b) Suppose you used SPSS statistical software and derived the following output. Use the results to answer the following questions

Group Statistics					
	R'S SEX	N	Mean	Std. Deviation	Std. Error Mean
R'S AGE WHEN	MALE	788	25.39	5.527	.197
1ST CHILD BORN	FEMALE	1167	22.74	4.990	.146

Independent Samples Test										
		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
R'S AGE WHEN 1ST CHILD BORN	Equal variances assumed	7.630	.006	10.988	1953	.000	2.641	.240	2.170	3.113
	Equal variances not assumed			10.773	1570.438	.000	2.641	.245	2.160	3.122

- What is the sample size for both males and females? Justify your answer. (2 marks)
- How old is the average male at first birth? (1 mark)
 - How old is the average female at first birth? (1 marks)
 - What is the mean age difference between males and females at first birth? (2 marks)
 - Is the mean age difference between males and females at first birth statistically significant? Support your answer. (3 marks)
 - If you were to make a policy recommendation on development interventions based on your findings, what would it be? (3 marks)

QUESTION THREE (20 MARKS)

- a) Stata is one of the most versatile modeling software used by economists. It is a command based application with built in data sets which one can use to practice their expertise. Identify the commands and describe the approach you would use to do these tasks:
- Open the 1978 Automobile data (1 mark)
 - Obtain summary descriptive statistics for all variables (1 mark)
 - Obtain summary descriptive statistics “price”, “weight” and “gear ratio” (1 mark)

- iv) Determine a scatter plot for “mpg” and “weight” (1 mark)
- v) Create a correlation matrix of “mpg” and “weight” (1 mark)
- b) A student established the following ANOVA F-statistic having cross-tabulated “foreign” and “weight”: **Pearson χ^2 (63) = 62.0332 Pr = 0.511**
- i) What do you think the student was interested in doing? (2 marks)
- ii) State the null and alternative hypotheses (H_0 and H_a) of the test? (4 marks)
- iii) How would the student have proceeded to test the null hypothesis given the results? (6 marks)
- iv) State the conclusion about the relationship between foreign and weight. (3 marks)

QUESTION FOUR (20 MARKS)

- a) What is an identity? (2 marks)
- b) The Keynesian national income model is described as follows:
 $Y = C + I + G + X - M$
 $C = a + b(Y - T)$
 $T = \alpha + \beta Y$
 $M = \sigma + \rho Y$
 $I = I, G = G$ and $X = X$
- (i) Derive the solution to this model (3 marks)
- (ii) You are provided with the following scenario analysis:

	a	b	α	β	I	G	X	σ	ρ	Y^*	ΔY^*
Initial values	200	0.8	100	0.5	80	40	50	60	0.2	i	-
10% increase in a	ii	0.8	100	0.5	80	40	50	60	0.2	iii	iv
40% increase in β	200	0.8	100	v	80	40	50	60	0.2	vi	vii
h% increase in G	200	0.8	100	0.5	80	80	50	60	0.2	viii	ix
20% increase in Y^*	200	0.8	100	0.5	x	40	50	60	0.2	xi	xii

- Obtain values “h” and “i – xii” (7 marks)
- (iii) Demonstrate how you could have used MS Excel spreadsheet to perform the scenario analysis. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Make short notes on when it becomes necessary to use the following analytical techniques or statistical tests in research:
- i) One sample t-test (2 marks)
 - ii) F-statistic (2 marks)
 - iii) Correlation coefficient (2 marks)
 - iv) Chi-square statistic (2 marks)
 - v) Coefficient of determination (2 marks)
- b) The following regression output was produced by an analysis of **mpg** against **weight** in the **Automobile** dataset in Stata.

Source	SS	df	MS	Number of obs = 74		
Model	1591.9902	1	1591.9902	F(1, 72) = 134.62		
Residual	851.469256	72	11.8259619	Prob> F = 0.0000		
				R-squared = 0.6515		
				Adj R-squared = 0.6467		
Total	a	73	33.4720474	Root MSE = 3.4389		
mpg	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
weight	-.0060087	.0005179	-11.60	0.000	-.0070411	-.0049763
_cons	39.44028	1.614003	b	0.000	36.22283	42.65774

- i) How many observations comprise the dataset? (1 mark)
- ii) In the regression equation “ $mpg = \alpha + \beta weight$ ”, determine the parameters α and β from the linear regression output. Interpret them appropriately. (4 marks)
- iii) Explain the meaning of α and β in the equation. (2 marks)
- iv) What does the statistic $F(1,72)=134.62$, $p \leq 0.01$ tell us? (2 marks)
- v) Why is it better to report the adjusted R-squared rather than R-squared? (1 mark)