



# **MACHAKOS UNIVERSITY**

**University Examinations 2020/2021 academic year**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION**

**SECOND YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR**

**BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENTION)**

**BACHELOR OF EDUCATION**

**EPS 201: PSYCHOLOGY OF LEARNING**

**DATE: 25/3/2021**

**TIME: 8.30-10.30 AM**

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## **INSTRUCTIONS:**

**Answer question ONE in section A and any TWO questions from section B.**

### **SECTION A – COMPULSORY**

#### **QUESTION ONE (30 MARKS)**

- a) Discuss any five factors that promote social learning with reference to secondary schools (10 marks)
- b) Using appropriate examples, define the following concepts: (10 marks)
  - i. Mental set
  - ii. Reinforcement
  - iii. Behavior modification
  - iv. Social transmission
  - v. Drive
- c) Using relevant examples, discuss three forms of transfer of learning (10 marks)

### **SECTION B ANSWER ANY TWO QUESTIONS**

#### **QUESTION TWO (20 MARKS)**

Punishment is not an effective method of behavior change. Discuss

**QUESTION THREE (20 MARKS)**

Indiscipline in schools stems from poor classroom management. Expound

**QUESTION FOUR (20 MARKS)**

- a) Discuss the major tenets of Abraham Maslow's theory of motivation (10 marks)
- b) Illustrate how you can apply Maslow's theory of motivation in your day to day teaching (10 marks)

**QUESTION FIVE (20 MARKS)**

- a) Discuss the three levels of memory (10 marks)
- b) Using class room examples, illustrate how you can improve memory in your students (10 marks)