



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FIRST YEAR SECOND SEMESTER EXAMINATION FOR

DIPLOMA IN EDUCATION

EFN0102: PHILOSOPHY OF EDUCATION

DATE: 30/4/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1.
 - a) Explain the following terms as used in philosophy of education:
 - i) Aesthetics (2 marks)
 - ii) Logic (2 marks)
 - iii) Deductive reasoning (2 marks)
 - iv) Pragmatism (2 marks)
 - v) Epistemology (2 marks)
 - b) Explain the scope of philosophy of education. (6 marks)
 - c) Highlight six characteristics of inductive reasoning. (6 marks)
 - d) Differentiate between:
 - i. General philosophy and technical philosophy (4 marks)
 - ii. Aposteriori and apriori (4 marks)
2.
 - a) Explain five reasons for studying philosophy of education for teacher trainees (10 marks)
 - b) Discuss the relationship between philosophy and education. (10 marks)

3. a) Using relevant examples, explain any two ethical theories practiced in education. (10 marks)
- b) Discuss FIVE applications of idealism school of thought to the theory and practices of education in Kenya today. (10 marks)
4. a) Explain why any four methods of Technical philosophy are critical for effective education. (10 marks)
- b) Explain four reasons for studying logic as a teacher trainee. (10 marks)
5. a) Explain any three basic assumptions of the following theories of education:
- i) Perennialism (3 marks)
 - ii) progressivism (3 marks)
 - iii) essentialism (3 marks)
- b) i) Define the term consciousness. (2 marks)
- ii) Explain the three levels of consciousness. (9 marks)