



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION & EDUCATIONAL

COMMUNICATION & TECHNOLOGY

THIRD YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION

ECT 309 METHODS IN RELIGIOUS EDUCATION

DATE:

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1. a) Explain the teaching approach that enables learners acquire acceptable values in religious education. (10 marks)
- b) Highlight five (5) importance of life approach in teaching of Religious Education. (10 marks)
- c) Explain what constitutes a morally educated person. (10 marks)
2. a) Explain the importance of a lesson plan to CRE teacher. (10 marks)
- b) Discuss the purpose of formative evaluation in Teaching and learning of Religious education. (10 marks)
3. a) Explain circumstances that invite the use of narrative method in teaching and learning Religious Education (10 marks)
- b) Discuss five (5) qualities of a good story as a method of teaching. (10 marks)
4. a) Discuss the criteria of a good Religious education teaching and learning resources. (10 marks)

- b) Propose five (5) ways in which Religious education contributes towards national integration and cohesion. (10 marks)
5. a) Explain how as a Religious Education teacher would effectively use a given textbook in Teaching and learning. (10 marks)
- b) Why is it recommended for Religious education teacher to use locally made Teaching and learning resources.