



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSCHOLOGY

FIRST SEMESTER EXAMINATION FOR DEGREE IN BACHELOR OF EDUCATION

ESN 218: AUGMENTATIVE AND ALTERNATIVE COMMUNICATION

Date: 4/8/2016

Time: 2:00 – 4:00 PM

INSTRUCTIONS

- 1. Write your answers in the answer booklet provided**
- 2. SECTION A is compulsory**
- 3. Answer any other TWO questions from section B**

SECTION A: COMPULSORY (30MARKS)

QUESTION ONE

- a) Explain the following aspects of communication.
- i) Accidental
 - ii) Unintentional
 - iii) Augmentative
 - iv) Alternative
 - v) Feedback (10 marks)
- b) Discuss five types of augmentative and alternative communication. (10 marks)
- c) Describe five times when AAC is recommended for learners with communication problems. (10 marks)

SECTION B: (ANSWER ANY TWO QUESTIONS)

QUESTION TWO

- a) Outline five key team members involved in designing and implementing the AAC system. (10 marks)
- b) Discuss the role of the team members identified in (a) above. (10 marks)

QUESTION THREE

- a) Describe eight general guidelines that may provide some direction for teams when planning strategies for the AAC users. (16 marks)
- b) Explain four forms of non-verbal communication for learners requiring AAC. (4 marks)

QUESTION FOUR

- a) Explain three support systems necessary for the selection and use of AAC system. (6 marks)
- b) Discuss seven benefits of voice output devices for children with communication problems. (14 marks)

QUESTION FIVE

- a) Explain four guidelines that should be used in AAC to make communication instruction meaningful. (8 marks)
- b) Discuss six categories of children with congenital conditions requiring AAC. (12 marks)