



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF
EDUCATION

EMP 830: CURRICULUM DEVELOPMENT

Date: SCHOOLBASED

Time:

INSTRUCTIONS

This paper consists of FIVE questions

Answer question ONE and other TWO questions in this paper

QUESTION ONE

- (a) The current school curriculum in Kenya is in the process of being changed. Discuss factors that has necessitated this change. (10 marks)
- (b) Explain the challenges that teachers may face during the teaching process when the proposed curriculum will be implemented (10 marks)

QUESTION TWO

- a) 'Examination irregularities at the Kenya Certificate of Secondary Education have persistently raised eye brows among stakeholders in Kenya' Discuss the validity of this statement with special references to; the causes and challenges (12 marks)
- b) Strategies that can be put in place to bring integrity in the examination process. (8 marks)

QUESTION THREE

- (a) With reference to theories of subject matter, discuss the contributions of the Perennialist's school of thought to curriculum planning and design. (10 marks)
- (b) Discuss the contributions of the Psychological foundations in curriculum Development (10 marks)

QUESTION FOUR

- (a) Discuss the concerns raised by John Kerr(1968) about the earlier models curriculum design (10 marks)
- (b) Discuss the advantages of the subject-centered curriculum according to Taba(1962) (10 marks)

QUESTION FIVE

- (a) The concern about “Boy Child Education” has been given less emphasis in Kenya. Discuss the justification of this statement. (10 marks)
- (b) Discuss the impact the HIV/AIDS pandemic in the provision of education in Kenya (10 marks)