



MACHAKOS UNIVERSITY

University Examinations 2019/2020

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

SECOND YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

ECE 301: METHODS OF TEACHING LANGUAGE IN EARLY CHILDHOOD

DATE: 27/11/2020

TIME: 8:30 – 10:30 AM

INSTRUCTIONS

Answer question ONE and any two questions.

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Define the following terms as used in Methods of Teaching Language in ECE
 - i) Emergent literacy
 - ii) Speech disorders
 - iii) Non-verbal communication
 - iv) Expressive language
 - v) Aphasia
 - vi) Fluency Disorder (6 marks)
- b) Explain three (3) components of language. (6 marks)
- c) Explain (3) characteristics of Oral Skills (6 marks)
- d) Identify six (6) Signs of a child with hearing problems (6 marks)
- e) Explain three (3) factors that affect listening (6 marks)

QUESTION TWO (20 MARKS)

- a) Discuss the likely causes of cluttering in young children (10 marks)
- b) Describe how can a parent help a cluttering child to cope with this condition? (10 marks)

QUESTION THREE (20 MARKS)

- a) Discuss four areas of pre- reading work that a teacher needs to know a child has acquired before introducing reading to a child. (10 marks)
- b) Explain five activities that a preschool teacher could use to test the children's language skills (10 marks)

QUESTION FOUR (20 MARKS)

Compare and contrast the emergent literacy perspective and literacy readiness perspective approaches to literacy development.

QUESTION FIVE (20 MARKS)

Develop a 20 minutes lesson plan for teaching reading of three letter words to 5 to 6-year-olds.