



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION & EDUCATIONAL
COMMUNICATION & TECHNOLOGY

..... YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR
BACHELOR OF EDUCATION

ECT 310: TEACHING METHODS IN ENGLISH

DATE:

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE

- a) State and clearly explain the essential components of a scheme of work (4 marks)
- b) Discuss phases of a lesson plan outlining key activities at each phase (6 marks)
- c) Giving appropriate examples, explain factors that a teacher should consider when developing a scheme of work (7 marks)
- d) Justify the keeping of a record of work (4 marks)
- e) Differentiate a speaker of English as a native language, a speaker of English as a second language and a speaker of English as a foreign language (6 marks)
- f) Errors are inevitable in English in a second language learning situation. Explain (3 marks)

QUESTION TWO

- a) How can syntagmatic relationship of words be used to develop vocabulary? (4 marks)
- b) Clearly explain 3 types of paradigmatic relationships of words that a teacher can use to develop vocabulary. In each type give examples of words (6 marks)

- c) Differentiate between product and process-oriented approaches in the teaching of writing skills (10 marks)

QUESTION THREE

- a) Other than the four language skills and grammar, outline 5 other aspects to justify the integrated approach to the teaching of English in Kenyan secondary schools (10 marks)
- b) Outline the errors that a teacher can identify in learners' of English as a second language (5 marks)
- c) Contrast the learning of a first language and learning English as a second language (5 marks)

QUESTION FOUR

Clearly explain the methods that a teacher can use to teach each of the following skill (20 marks)

- a) Intensive reading
- b) Extensive reading,
- c) Critical Reading
- d) Reading aloud
- e) Skimming and scanning

QUESTION FIVE

- a) Using the content of the secondary school English syllabus in Kenya, describe the major purposes of a syllabus (10 marks)
- b) Show the importance of English across the curriculum (5 marks)
- c) A teaching resource should assist the teacher and not replace the teacher. Using the radio programmes to teach English, illustrate this statement (5 marks)