



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION

EFN 204: SOCIOLOGY OF EDUCATION

Date: 1/8/2016

Time: 8:30 – 10:30 AM

INSTRUCTIONS

This paper consists of FIVE questions

Answer question ONE and other TWO questions in this paper

QUESTION ONE

- a) Explain the contribution of the following in the origins and the development of sociology of education
 - i) John Dewey (3 marks)
 - ii) Emile Durkheim (3 marks)
 - iii) The movement for the institutionalization of sociology of education (3 marks)
- b) Explain the main features of socialization (6 marks)
- c) Explain ways through which the school curriculum transmits the culture of any community. (5 marks)
- d) Explain any five kinds of social inequalities in school system (10 marks)

QUESTION TWO

- a) Explain any five issues in sociology of Education (10 marks)
- b) Explain the educational concerns of the following sociological theories (10 marks)
 - i) Feminist theories
 - ii) Conflict Theory
 - iii) Consensus Theory
 - iv) Symbolic Interaction Theory

QUESTION THREE

- a) Explain the role of any five agents of socialization (10 marks)
- b) Explain the factors that should be taken into consideration when determining the social class of an individual (6 marks)
- c) Explain how formal education is related to the following social classes
 - i) Lower Class (2 marks)
 - ii) Upper Class (2 marks)

QUESTION FOUR

- a) Explain any five practices that a teacher should maintain in the classroom in order to command respect and wield authority over pupils (10 marks)
- b) Discuss the characteristics of 'direct' and 'indirect' teachers (10 marks)

QUESTION FIVE

- a) 'In Kenya, teaching is not a profession' validate the statement with relevant examples (10 marks)
- b) Explain some of the conflicts in the social roles of a teacher (10 marks)