



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION
AND EARLY CHILDHOOD EDUCATION

THIRD YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF
EDUCATION (EARLY CHILDHOOD EDUCATION)

ECE 406: PROGRAMME PLANNING, IMPLEMENTATION AND EVALUATION

DATE: 28/7/2017

TIME: 2:00 – 4:00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

SECTION A: (30 MARKS)

Answer all Questions

1. a) Define the following terms as used in this unit
 - i Needs assessment
 - ii Programme
 - iii Financial management
 - iv Planning
 - v Monitoring (5 marks)
- b) Describe the problems one can experience when establishing an early childhood development programme (5 marks)
- c) Describe the steps you will follow when planning a programme for young children (5 marks)
- d) Explain the risks that can be experienced in an early childhood education programme. (5 marks)

- e) Explain the criteria teachers can use when selecting materials and equipment for your early childhood programme. (5 marks)
- f) Explain how preschool teachers can mobilise financial Resource for their child development programmes. (5 marks)

SECTION B: (40 MARKS)

Answer any Two Questions, each Question carries 20 marks.

- 2. Describe the criteria to consider when selecting staff for an early childhood programme or centre and identify the challenges that can be experienced during the process. (20 marks)
- 3. Explain the factors that may hinder effective implementation of a community's project (20 marks)
- 4.
 - a) Explain the significance of programme evaluation. (10 marks)
 - b) Describe the methods that preschool teachers can use to evaluate children's progress. (10 marks)
- 5. Examine strategies that can be applied by quality assurance staff to ensure that quality services are rendered in child development programmes. (20 marks)