



MACHAKOS UNIVERSITY

University Examinations for 2019/2020

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION
SECOND YEAR FIRST SEMESTER EXAMINATION FOR
MASTER OF EDUCATION PSYCHOLOGY
EPS 807: GROUP DYNAMICS

DATE:

TIME :

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) What is group polarization? (3 marks)
- b) Giving relevant examples, briefly explain the reasons that motivate people to join various groups. (7 marks)
- c) With use of appropriate examples, differentiate between:
 - i. Primary and secondary groups
 - ii. Formal and informal groups
 - iii. Task and friendship groups (9 marks)
- d) Explain the problems that may arise due to the formation of informal groups that may emerge in a school setting. (4 marks)
- e) Explain ways through which you can make brainstorming effecting as a method of decision making. (7 marks)

QUESTION TWO (15 MARKS)

- a) Explain the five stages of group development. (10 marks)
- b) Discuss some of the factors that influence group cohesion in a school set up. (5 marks)

QUESTION THREE (15 MARKS)

- a) Explain some of the characteristics of a group (8 marks)
- b) Social loafing may adversely impact on the efficiency and productivity of a group. Explain what you can do as a head teacher of a school to prevent social loafing. (7 marks)

QUESTION FOUR (15 MARKS)

- a) Briefly explain the following leadership theories.
 - i. Trait Theory
 - ii. Behavioural Theories
 - iii. Contingency Theories. (9 marks)
- b) Describe the concept of social facilitation and explain how it may affect the performance of an individual in a group setting. (6 marks)

QUESTION FIVE (15 MARKS)

- a) Explain four ways through which a group can arrive at decisions. (4 marks)
- b) Outline the factors that may cause group think. (6 marks)
- c) What can you do as a leader to minimize groupthink in an organization? (5 marks)



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..... YEAR SEMESTER EXAMINATION FOR

MASTER OF EDUCATIONAL PSYCHOLOGY

EPS 811: THEORIES OF CHILD DEVELOPMENT

DATE:

TIME :

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Giving appropriate examples, explain the key assumptions of the following behavioural perspectives of child development;
- Operant
 - Classical conditioning
 - Social learning theory. (6 marks)
- b) Briefly explain Chomsky's theoretical conceptualization of language development. (5 marks)
- c) Give a brief evaluation of the evolutionary theory of development. (5 marks)
- d) Briefly explain the educational implications of Vygotsky's socio-cultural theory of cognitive development. (5 marks)
- e) Briefly explain the following psychological controversies which informed theoretical perspectives at different times in the historical development of child psychology:
- Nature vs nurture
 - The Active versus the Passive Child
 - Continuity versus Discontinuity (9 marks)

QUESTION TWO (15 MARKS)

- a) What is the major focus of the biological approaches to child development? (5 marks)
- b) Explain Gesell's assumptions about human development. (5 marks)
- c) Critically evaluate Gesell's maturational theory. (5 marks)

QUESTION THREE (15 MARKS)

- a) Explain how children develop new knowledge according to Piaget's theory of cognitive development. (4 marks)
- b) Briefly discuss the cognitive capabilities attained by children in Piaget's four stages of cognitive development. (6 marks)
- c) Evaluate Piaget's theory of cognitive development. (5 marks)

QUESTION FOUR (15 MARKS)

- a) Outline the major assumptions of Freud's psychoanalytic theory of personality development. (5 marks)
- b) Critically evaluate Freud's theory of personality development. (10 marks)

QUESTION FIVE (15 MARKS)

- a) Briefly explain Piaget's conceptualization on moral reasoning. (6 marks)
- b) What are the major assumptions of Kohlberg's theory of moral development? (4 marks)
- c) Critically evaluate Kohlberg's theory of moral development. (5 marks)