



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

DECEMBER SESSION EXAMINATION FOR

BACHELOR OF EDUCATION

EFN 302: PHILOSOPHY OF EDUCATION

DATE:

TIME:

INSTRUCTIONS

- a) Do not write anything on the question paper.
- b) Answer question ONE in section A and any other TWO questions from section B.

SECTION A: COMPULSORY

QUESTION ONE (30 MARKS)

- a) Distinguish between the concepts Philosophy and Philosophy of Education (6 marks)
- b) Using relevant examples, describe the term Philosophy as a process and a product (8 marks)
- c) Explain three forms of knowledge (6 marks)
- d) Explain reasons why philosophy of education is a basic course in teacher education (10 marks)

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION TWO (20 MARKS)

- a) Explain using suitable examples the terms Metaphysics and Epistemology as applied in philosophy of education (8 marks)
- b) With reference to the Kenya's secondary education, discuss the argument that "Education is a multi-dimensional concept" (12 marks)

QUESTION THREE (20 MARKS)

- a) Using suitable examples, explain the difference between General and Technical philosophies. (8 marks)
- b) Discuss FOUR sources of human knowledge. (12 marks)

QUESTION FOUR (20 MARKS)

- a) Describe the philosophical thoughts of Naturalism and Idealism (10 marks)
- b) Using relevant examples, explain the contributions of Idealism Philosophical thoughts to the provision of education in Kenya's Universities (10 marks)

QUESTION FIVE (20 MARKS)

Explain the relevance of the following philosophies to educational theories and practice in Kenya.

- a) Perennialism (10 marks)
- b) Progressivism (10 marks)