



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES

AUGUST SESSION EXAMINATION FOR

MASTER OF EARLY CHILDHOOD EDUCATION

ECE 813: CURRICULUM DEVELOPMENT, IMPLEMENTATION AND EVALUATION

DATE: 5/12/2019

TIME: 2.00-5.00 PM

INSTRUCTIONS

ANSWER QUESTIONS ONE AND ANY OTHER **THREE**

QUESTION ONE (15 MARKS)

- a) Using suitable examples, highlight any five skills acquired through the non-formal dimension of Education (5 marks)
- b) By the use of relevant examples, explain five roles of the Kenya Institute of Curriculum Development in Curriculum Evaluation. (10 marks)

QUESTION TWO (15 MARKS)

- a) Using suitable examples, highlight the elements of the Wheeler model of curriculum design (5 marks)
- b) Using suitable examples, explain the reasons why the study of learners is a very important source of learning objectives (10 marks)

QUESTION THREE (15 MARKS)

Citing relevant examples from a school set up, discuss any **three** patterns of curriculum design applied in the Kenyan Education system.

QUESTION FOUR (15 MARKS)

By the use of relevant examples, describe the specific stages in each of the following models of curriculum development

- a) Denis Lawton (6 marks)
- b) Kenya Institute of Curriculum Development (9 marks)

QUESTION FIVE (15 MARKS)

- a) Highlight any five criteria used to select subject matter according to Hilda Taba (1962) (5 marks)
- b) Using suitable examples, explain five challenges teachers may face when implementing the Competence Based Curriculum (10 marks)