



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF COMMUNICATION TECHNOLOGY

THIRD YEAR APRIL SESSION EXAMINATION FOR BACHELOR OF EDUCATION

ECT 307: SPECIAL METHODS IN HISTORY AND GOVERNMENT

DATE: SCHOOLBASED

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Justify the importance of history in the secondary school curriculum (10 marks)
- b) Describe the sources of History and Government (10 marks)
- c) Using examples, examine the qualities of a good question (10 marks)

QUESTION TWO (20 MARKS)

- a) Using examples, discuss five reasons why teachers should use discussion in teaching and learning History and Government. (10 marks)
- b) Discuss the importance of resource persons in History and Government. (10 marks)

QUESTION THREE (20 MARKS)

- a) Examine the role of the learner in role play. (10 marks)
- b) “It is not enough to have a good chart but to effectively utilize it” Examine that statement. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Using examples, explain how a teacher can utilize real objects in teaching and learning History and Government. (10 marks)
- b) Examine the guidelines a teacher would follow in using the project method for instruction. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss five advantages of visual materials over audio materials. (10 marks)
- b) Justify lesson preparation in History and Government. (10 marks)