



MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FIRST YEAR FIRST SEMESTER EXAMINATION FOR

MASTER OF EDUCATION

EMP 825: THE SCHOOL CURRICULUM

DATE: 15/1/2022

TIME: 2:00 – 5:00 PM

INSTRUCTIONS

- (i) Switch off your mobile phone and any other gadgets while the examination is in progress.
- (ii) Do not write anything on the question paper.
- (iii) Answer question ONE and any other THREE

QUESTION ONE

- a) 'The society is one of the sources of curriculum objectives'. Validate this statement (5 marks)
- b) Justify the emphasis placed on the teaching of the sciences in Kenya's educational institutions today (5 marks)
- c) Explain the negative effects that technology has on young children according to Urie Bronfenbrenner's Theory of Ecological Development (1979) (5 marks)

QUESTION TWO

- a) Discuss any **FIVE** themes that guide selection of content for the school curriculum (5 marks)
- b) Describe any **FOUR** skills of the affective domain as unveiled by Benjamin Bloom (1956) in his taxonomy of learning hierarchy (4 marks)
- c) Explain any **THREE** effects of Aristotle's theory on secondary school education in Kenya today (6 marks)

QUESTION THREE

- a) Discuss teacher-related factors that negatively affect quality education in Kenya (4 marks)
- b) Explain the key areas examined during the process of curriculum evaluation in schools (5 marks)
- c) Describe the roles of the following stakeholders in curriculum evaluation
 - i. National evaluators (3 marks)
 - ii. Parents and community members (3 marks)

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QUESTION FOUR

- a) With relevant examples, explain how teachers today can apply Jean Piaget's theory of cognitive development to teach in pre-primary and primary schools in Kenya (5 marks)
- b) Explain Friedrich Froebel's (1772 – 1852) main contributions to the development of ECDE and primary school education (5 marks)
- c) Suggest and describe any **FIVE** programmes that can be introduced into primary schools to make learning in these schools more meaningful (5 marks)

QUESTION FIVE

- a) Explain **FIVE** differences between Competency-based Curriculum and the 8-4-4 systems of education (5 marks)
- b) Describe **FIVE** challenges currently being experienced in the implementation of the Competency-based Curriculum in Kenya today (10 marks)