



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

DECEMBER SESSION EXAMINATION FOR

BACHELOR OF EDUCATION

ECT 309: METHODS OF TEACHING RELIGION

DATE: 24/4/2019

TIME:

INSTRUCTIONS: Answer Question One and Any Other Two

1.
 - a) Justify the inclusion of Religious Education in the curriculum. (10 marks)
 - b) Discuss the contribution of the Ominde Commission Report to the teaching of Religious Education in schools in Kenya. (10 marks)
 - c) Examine the value of African Traditional Religion in the RE syllabus. (10 marks)
2.
 - a) Outline the value of a lesson plan (10 marks)
 - b) Discuss how a teacher can effectively utilize a textbook. (10 marks)
3.
 - a) Explain **five (5)** ways in which a Christian Religious Education teacher can make the lecture method interesting. (10 marks)
 - b) Using relevant examples, discuss **five (5)** factors that a teacher will consider in selecting an instructional method. (10 marks)
4.
 - a) Discuss the techniques of good chalkboard use. (10 marks)
 - b) Identify a topic in CRE syllabus at secondary school level. Imagine you are to use a resource person in teaching and learning.
 - i) Explain how you would prepare yourself for that lesson (5 marks)
 - ii) Identify some of the problems you are likely to encounter during the lesson (5 marks)

5. a) Explain **five (5)** advantages of using role play in teaching/learning of Religious Education. (10 marks)
- b) Using appropriate illustrations, discuss the criteria a Christian Religious Education teacher would use to evaluate a text book (10 marks)