



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES MANAGEMENT

DEPARTMENT OF ENVIRONMENTAL SCIENCES

THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF ENVIRONMENTAL STUDIES (COMMUNITY DEVELOPMENT)

ECD 318: PARTICIPATORY COMMUNITY DEVELOPMENT AND CAPACITY
BUILDING

DATE: 10/11/2020

TIME: 2.00-4.00 PM

INSTRUCTIONS:

Answer question ONE and any other TWO questions

Use Illustrations Where Necessary.

QUESTION ONE (30 MARKS)

- a) Differentiate between the following concepts:
 - i. Passive participation and functional participation (2 marks)
 - ii. Targets of change and Agents of change (2 marks)
 - iii. Participatory planning and Participatory Technology Development (2 marks)
- b) Explain the relevance of community development work in Kenya (4 marks)
- c) Briefly explain four key principles that underlie participatory appraisal (4 marks)
- d) Explain the importance of community capacity building (6 marks)
- e) Explain the key characteristics of Participatory Evaluation (4 marks)
- f) Give reasons that gave rise to Rapid Rural Appraisal (6 marks)

QUESTION TWO (20 MARKS)

As a newly recruited community development officer, describe obstacles to participation you are likely to encounter and suggest practical ways to avoid pitfalls in participatory development

QUESTION THREE (20 MARKS)

Evaluate five relevant participatory Appraisal techniques and methods available for a community development officer in a rural set up

QUESTION FOUR (20 MARKS)

- a) Critically evaluate the differences between Rapid Rural Appraisal (RRA) and Participatory Rural Appraisal (PRA) (10 marks)
- b) Highlight the Merits and Demerits of using Participatory Rural Appraisal in any development initiatives (10 marks)

QUESTION FIVE (20 MARKS)

Explain the steps involved in participatory planning process and indicate who should be involved in the process to ensure a sustainable community development work