



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FIRST YEAR SPECIAL/ SUPPLEMENTARY EXAMINATION FOR
BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION)

BACHELOR OF EDUCATION (SPECIAL NEED EDUCATION)

BACHELOR OF EDUCATION (SCIENCE)

BACHELOR OF EDUCATION (ARTS)

EFN 102 –HISTORY OF EDUCATION

DATE: 24/7/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer question ONE and any other TWO questions

- 1 (a) Discuss the role of the knowledge of History of Education to teacher trainees in Kenya (10 marks).
(b) Discuss FIVE contributions of the independent schools' movement in influencing the development of African education in colonial Kenya (10 marks).
(c) Discuss the effectiveness of any FIVE initiatives being made by the government of Kenya to achieve 100% transition from primary to secondary schools (10 marks).
- 2 Using relevant examples, discuss the features of African indigenous education with reference to the philosophical tenets, merits and demerits (20 marks).
- 3 (a) With specific examples, discuss FIVE factors that influenced educational policies in Kenya after attaining political independence (10 marks).
(b) Discuss FIVE educational contributions of St. Thomas Aquinas that are practiced in Kenya today (10 marks).
- 4 (a) i) What is a university? (2 Marks)
ii) Discuss FOUR factors that led to the rise of universities in Europe (8 marks).
(b) Discuss FIVE challenges facing the provision of Free Primary Education (FPE) in Kenya since 2003 (10 marks).
5. Discuss TEN contributions of missionaries to educational development in Kenya between 1900 and 1963 (20 marks).



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR SPECIAL/ SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION)

BACHELOR OF EDUCATION (SPECIAL NEED EDUCATION)

BACHELOR OF EDUCATION (SCIENCE)

BACHELOR OF EDUCATION (ARTS)

EFN 204 SOCIOLOGY OF EDUCATION

DATE: 25/7/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer question ONE and any other TWO questions

1.
 - a) “Teaching is conceptualized as a profession in Kenya” Discuss the justification of this statement (10 marks)
 - b) Using appropriate examples define the following concepts (10 marks)
 - i. Social stratification
 - ii. Social mobility
 - iii. Achieved status
 - iv. Society
 - v. Social equality
 - c) Using relevant examples, differentiate between the active and passive theories of socialization (10 marks)
2. Citing relevant examples, discuss the extent to which school curriculum is influenced by the culture of the society (20 marks)
3. Discuss TEN features that qualifies Machakos University as a social institution (20 marks)

4. a) Using relevant examples, discuss the notions that “a deviant is born” and “a deviant is made” (10 marks).
- b) “Parents with learners in public schools conceptualize private schools as serving the interests of the elites” Discuss this statement with reference to provision of resources in schools in Kenya (10 marks).
- 5 a) Discuss the effectiveness of any FIVE initiatives being made by the government of Kenya to achieve equality in the provision of University education (10 marks)
- b) Citing relevant examples make a distinction between ‘asocial being’ and ‘social being’ (10 marks)