



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES

FIRST/SECOND YEAR APRIL SESSION EXAMINATION FOR BACHELOR OF
EDUCATION

EMP 201: CURRICULUM OF EDUCATION

DATE: SCHOOL BASED

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

PART A: Answer ALL Questions in this Section

1.
 - a) Explain any three roles of curriculum in attaining education goals. (6 marks)
 - b) Identify any three reasons why a teacher would draw instructional objectives from different cognitive levels. (6 marks)
 - c) State any three advantages of Broad field pattern of curriculum design (3 marks)
 - d) In three points explain the suitability of formative evaluation in attainment of curriculum objectives (6 marks)
 - e) Briefly explain three elements of School Curriculum (9 marks)

PART B: Answer any TWO Questions from this section

2.
 - a) Identify and explain any five roles of the family in the Curriculum Development process (10 marks)
 - b) Identify two agencies of curriculum implementation and explain their roles. (10 marks)
3.
 - a) Identify two subject centre curriculum used in Kenyan Secondary Schools (2 marks)
 - b) Explain the implementation of the above identified subject centred curriculum (10 marks)

- c) Justify the use of entry evaluation in curriculum process (8 marks)
4. Compare and contrast the piloting stage and implementation of the curriculum (20 marks)
5. Kenya is at advanced stage of changing the current 8.4.4. system of Education. Explain what has necessitated this change. (20 marks)