



MACHAKOS UNIVERSITY

University Examinations 2017/2018

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

THIRD YEAR FIRST SEMESTER EXAMINATION FOR BACHELOR OF EARLY CHILDHOOD EDUCATION ECE 311: COMPARATIVE EARLY CHILDHOOD EDUCATION

DATE: 14/12/2017

TIME: 8:30 – 10:30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

SECTION A: (30 MARKS): Answer ALL the marks in this Section

1. a) Briefly explain the rationale for Comparative Early Childhood Education (6 marks)
- b) Highlight the characteristics of Montessori Curriculum Model (6 marks)
- c) Explain the most current ECE Trends in the World (6 marks)
- d) Describe the highlights contained in the Kenyan Early Childhood Development (ECD) policy of 2006.
- e) Swedish Early Childhood Education and Care is rated one of the best in the world. Depend this statement. (6 marks)

SECTION B: (40 MARKS): Answer any TWO questions in this Section

2. “Reggio Emilia Approach early childhood approach cultivates the child’s growth and development through its 100 languages” Justify this statement (20 marks)
3. “The best way to teach a child is by way of his culture” Evaluate this statement with reference to Loipi curriculum approach (20 marks)
4. Examine the “High/Scope Educational Approach” under the following headings
 - a) Manipulation (6 marks)
 - b) Choice, language from the children (8 marks)
 - c) Support from the adults (6 marks)
5. Assess the prospects of Early Childhood Education and Development in Kenya (20 marks)