



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, ECE & SNE

THIRD YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF
EDUCATION

ECE 301: LANGUAGE DEVELOPMENT IN EARLY CHILDHOOD EDUCATION

DATE: 31/7/2017

TIME: 2:00 – 4:00 PM

INSTRUCTIONS

1. *SECTION A is compulsory*
2. *Answer any other TWO questions from section B*

SECTION A: Compulsory (30marks)

QUESTION ONE

- a) A child with stuttering fluency disorders needs a lot of understanding in order to cope.
Suggest ten strategies that caregivers and teachers can use to help them. (10 marks)
- b) Explain five poor reading habits in children. (10 marks)
- c) The early childhood teacher can play an important role in the child's speech and language treatment. Give five reasons to qualify this statement. (10 marks)

QUESTION TWO

Story telling is an activity that can be used to develop a child's mother tongue to a more fluent level. Suggest ten strategies for a good story telling lesson in a ECE class. (20 marks)

QUESTION THREE

- a) Discuss five activities for teaching visual discrimination among pre-school children. (10 marks)
- b) Explain ten characteristics of a child with hearing problems. (10 marks)

QUESTION FOUR

Children need training in moving eyes from left to right if they are going to read.

- a) Explain three activities for left-right orientation (6 marks)
- b) Examine seven signs displayed by a child who has an interest in reading (14 marks)

QUESTION FIVE

- a) Describe five activities for improving a child's auditory discrimination skills. (10 marks)
- b) Outline five activities for developing eye-hand coordination skills in children for writing development. (10 marks)