

MACHAKOS UNIVERSITY

UNIVERSITY EXAMINATIONS 2020/2021

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY

THIRD YEAR SECOND SEMESTER EXAMINATION FOR - INSTITUTIONAL BASED

BACHELOR OF EDUCATION

ECT 311: SUBJECT METHODS – LITERATURE IN ENGLISH

DATE:-----TIME:-----

INSTRUCTIONS: Answer Questions ONE and any Other TWO Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) State three (3) advantages of the integration of English language and literature. (6 marks)
- b) Identify any two (2) levels of understanding (cognitive) which should be covered when planning to set a test in English Literature. (4 marks)
- c) Explain five (5) activities that a teacher of English can use to develop language skills using Oral Literature. (10 marks)
- d) Discuss three (3) ways in which the teacher of literature can develop learners' affective skills when teaching Poetry. (6 marks)
- e) Explain two (2) specific objectives that students should acquire after a fieldwork lesson. (4 marks)

QUESTION TWO

- a) Explain four factors that should be put into consideration while choosing appropriate media for your literature class. (10 marks)
- b) What is the role of themes in the study of a novel? Discuss how you would handle the analysis of themes while teaching at form one level. (10 marks)

QUESTION THREE

- a) Discuss four major problems experienced by teachers of literature while teaching Poetry in schools in Kenya. (10 marks)
- b) Discuss three advantages of teaching drama in secondary schools. (10 marks)

QUESTION FOUR

- a) Discuss four methods that a teacher of literature can use to effectively teach prose with emphasis on aspects of style and plot development in a form three class. (14 marks)
- b) Differentiate between diagnostic and achievement tests. (6 marks)

QUESTION FIVE

- a) Outline any three instructional objectives based on any genre of literature. Using the objectives, prepare a lesson plan for teaching a form one class. (20 marks)